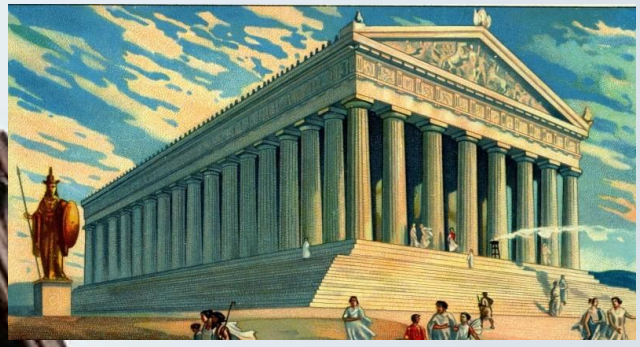
Ancient Greece



Year 5

English

- Reading—As readers, we will be reading *Good News by Rashmi Sirdeshpande*
- Narrative — *The Fantastic Flying books of Morris Lessmore* by W. E. Joyce
- Non Chron– Ancient Greece
- Grammar—We will be focusing on using a range of punctuation, such as commas and inverted commas. We will develop our use of conjunctions, adverbs, verbs, nouns and adjectives.
- Spelling—-cious, -tious, /i/ spelt 'y', and homophones

Message from the Year 5 Team

We're really excited to be back at school for the new year. We are excited to start our journey in Year 5 and look forward to all the accomplishments ahead! Our theme for this half term is Ancient Egypt. Please remember to do your homework and read every night.

-Mr. Dyke & Melissa

Mathematics

- **Place value**— ordering and comparing numbers to ten million, negative numbers and rounding.
- **Addition and subtraction**— using a range of mental and written strategies.
- **Multiplication and division**— using a range of mental and written strategies.
- **Reasoning and problem solving.**

History—Ancient Greece

Our History topic this term is Ancient Greece. We will explore sources of evidence such as artefacts, we will consider aspects of daily life and create a timeline charting the key events and achievements of the civilization. We are hoping to visit a museum to see authentic and replica artefacts to further our learning about this fascinating civilization.

French

In French, we will refine our pronunciation of letters and sounds. We will also learn French conventions for saying and writing the date.

Music We will use the song 'Happy' to explain how pulse, rhythm and pitch connect in a song or piece of music. We will also rehearse and perform the song in parts and play instrumental parts accurately and in time.

Science: As scientists, we will be looking at materials and their properties. We will experiment with mixing and dissolving materials and explore the differences between reversible and irreversible changes. The children will also find out about the uses of different materials.

Computing We will be developing our understanding of e-safety, by considering what should and should not be shared on the internet. We will also learn about computer systems, search engines and how to use these effectively.

PE In football, we will learn to play effectively in a variety of positions. We will also relate a greater number of attacking and defensive tactics to become more skillful when performing movements at speed.

In netball we will choose and implement a range of strategies to attack and defend effectively in netball. Perform a wider range of more complex skills in game situations. Recognize and describe good performances.

PSHE and RE In PSHE, we will be focusing on 'Being Me In My World' and will be learning about our rights and responsibilities as part of our community.

In RE, we will be focusing on Islam. We will learn about the five pillars of Islam, the importance of fasting during Ramadan, and the meaning of Id ul Fitr and Zakat al Fitr.

Art and Design Technology

Across the whole school, the focus of Art and DT this term will be on Black History Month. We will explore the diversity of our school community using sketching and various other creative media. This will culminate in each child producing a family portrait.

Home Learning:

Children will be given **spellings** to

learn every week. They must practice these regularly in preparation for a spelling test on **Monday**

Maths and English home learning will be added to Google Classroom and available in paper **every Monday**, to be completed by the following Monday.

Our Class Assembly

Our class assemblies will be held

on the following dates in the school hall:

7.10.26 @ 3pm

Year 4/5 Christmas

Performance

3.12.26

9.30am and 2.15pm

Reminders

P.E. days: Tuesday & Thursday

PE Kit: Children are expected to wear white T-shirts and blue shorts for PE. Suitable trainers or plimsols must be provided for outdoor PE. When the weather is cold, children can wear tracksuit bottoms.

Uniform: Children should be wearing black or grey trousers or skirts, white T-shirts or polo shirts and blue jumpers or cardigans. School branded uniform can be bought on Parent Pay.

Long hair should be tied back.

Shoes should be plain black without logos or coloured stripes and without laces, until your child can do these up independently.

No jewellery should be worn, with the exception of small studs, which should be removed on PE days.

Reading: As a school we strive to make our children lovers of reading and good books. Please take time to talk to your child about what they are reading and take an interest in their book choices. Your child should be reading for **a minimum of 20 minutes every day**. Rewards are given for 5 reading sessions a week at home, which need to be recorded in their reading journals.

Encourage your child to use TT Rockstars to practice their times tables regularly.

School Hours:

Please note the hours of the school day and help us to make a prompt start/ finish.

Gates open: 8.45am

School times:

8:45am soft start

9am start

School finishes: 3:30pm

School finishes: 3:30pm

Safeguarding—It's everyone's business.

Everyone has a duty to safeguard the children in our community.

If you want to report an incident or suspicion of abuse, you can contact:

- The local authority child protection team – even outside normal office hours 020 8314 6660 or out of hours call 020 8314 6000;
- the police – call 999 in an emergency or otherwise 101;
- The Child Exploitation and Online Protection Centre (CEOP). This is the UK's national police agency for dealing with child protection, particularly online abuse. If you're worried about someone's behaviour towards a child online, you can report this online at www.ceop.police.uk;
- The NSPCC ;
- Us, at school. Speak to Miss Shearsby, Miss Cartwright and Miss Langridge.