Communication & Language

- Working on our listening skills and attention during adult led activities
- Understanding how to listen carefully and why listening is important
- Use talk to connect ideas, give explanations in our play
- Engage in story times
- Communicating with others

Personal, Social & Emotional Development

- Jigsaw PSHE – Being Me in My World
- Build constructive and respectful relationships
- Work together to learn and follow the Cherry Class rules
- Learn to use the environment respectfully and independently
- We will read 'The Colour Monster' to explore emotions

Physical Development

- P.E. – Body management: Explore balance and managing own body. Be able to stretch, reach and extend in a variety of ways and positions. Able to control body and perform specific movements upon command.
- P.E. – Gymnastics: Develop confidence in fundamental movements. Experience jumping, sliding, rolling and moving under + over apparatus. Develop coordination and gross motor skills
- Learning to work on fine motor and gross motor skills.

Understanding of the World

- Thinking and talking about the people in our family and how they are special to us, talking about family traditions
- Learning about Harvest and Autumn
- Exploring our 5 senses
- Talking about similarities and difference between in the past and now
- Exploring the natural world around them and making observations

Expressive Arts & Design

- Developing storylines in our pretend play
- Role playing e.g. home corner
- We will learn to use simple tools to help us in our arts and crafts projects
- Exploring colour mixing
- Starting to learn some familiar songs in music and imitate movement in response to music
- Learning how sounds can be changed
- Experimenting with different textures

All about me & Autumn

Literacy

- Daily Read, Write Inc phonics sessions
- Weekly reading one to one sessions
- Demonstrate understanding of what has been read by re-telling stories
- Sequencing stories
- Anticipate (where appropriate) key events in stories
- Recognising and writing our name
- Write recognisable letters, most of which are correctly formed

Key Vocab

windy falling swirling orange rustling dropping whirling

acorns tumble golden harvest conkers forehead dimples

toddler teenager excited pleased worried surprised angry

Mathematics

- Matching. Sorting & Comparing Numbers 1, 2, 3,4,5
- Comparing 1-5 amounts
- Comparing size, mass and capacity
- Exploring patterns- making simple pattern

Home Learning:

A new storybook will be sent home along with their reading log every week. Please enjoy and read this book to your child and record this in their reading journal. Once your child is confident with their letters and sounds, a levelled book will also be sent home. This levelled book will be for your child to read to you. Please ensure that you are reading with your child daily.

Have a go at forming letters too and tracing patterns to support fine motor skills.

Our assemblies:

Friday 2nd October 9am Harvest assembly

Wednesday 11th November 3:00pm class assembly

Xmas performance 10th December 9:30am and 2:30pm

Reminders

P.E. days: Monday

PE Kit: Children are expected to wear white T-shirts and blue shorts for PE. Suitable trainers or plimsols must be provided for outdoor PE. When the weather is cold, children can wear tracksuit bottoms.

Uniform: Children should be wearing black or grey trousers or skirts, white T-shirts or polo shirts and blue jumpers or cardigans. School branded uniform can be bought via Parent Pay Long hair should be tied back.

Shoes should be plain black without logos or coloured stripes and without laces until your child can do these up independently.

No jewellery should be worn with the exception of small studs which should be removed on PE days. Please label all of your child's uniform with their name and class.

Reading: As a school we strive to make our children lovers of reading and good books. Please take time to talk to your child about what they are reading and take an interest in their book choices. Your child should be read with for a minimum of 15 minutes every day. Please use some of this time to enjoy reading a story to your child, this could be at bed time. Two reading sessions a week at home need to be recorded in their reading journals.

School Hours:

Please note the hours of the school day and help us to make a prompt start/finish.

Gates open: 8.45am

School times: 8:45am soft start

9am start

School finishes: 3:30

Please continue to collect your child from the Reception Gate.

Safeguarding—It's everyone's business.

Everyone has a duty to safeguard the children in our community.

If you want to report an incident or suspicion of abuse, you can contact:

- The local authority child protection team – even outside normal office hours 020 8314 6660 or out of hours call 020 8314 6000.
- the police – call 999 in an emergency or otherwise 101
- The Child Exploitation and Online Protection Centre (CEOP). This is the UK's national police agency for dealing with child protection, particularly online abuse. If you're worried about someone's behaviour towards a child online, you can report this online at www.ceop.police.uk
- The NSPCC
- Us, at school. Speak to Miss Shearsby, Miss Cartwright and Miss Langridge