Welcome to Year 2 Elm Class

Class Teacher – Mrs Holdcroft

Twin Oaks Primary School

Twin Oaks
Primary School

- The school day starts at 9am with a soft start from 8:45am
- Please drop your child off from 8:45 at the main gate.
- Class is dismissed from the classroom at 3:30.
- Please ensure the class teacher has seen you to dismiss your child.

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Uniform

• Children should be wearing black or grey trousers or skirts, white T-shirts or polo shirts and blue jumpers or cardigans.

• School branded uniform can be bought via Parent Pay.

• Long hair should be tied back.

• Shoes should be plain black without logos or coloured stripes and without laces until your child can do these up independently.

• No jewellery should be worn with the exception of small studs which should be removed on PE days.

We kindly remind you to **clearly label all items of your child's uniform and belongings**—including jumpers, coats, PE kits, lunch boxes, hats, and water bottles. This small step helps prevent mix-ups and ensures lost items can be quickly returned.

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Behaviour

•We celebrate achievement

We have high expectations of children – their behaviour and learning.

Children can dojo's, stickers class rewards for excellent behaviour and positive choices.

If children have a warning they can stay green. If this behaviour is repeated they turn their card to white.

If the behaviour is continued, they turn their card to yellow and miss 10 minutes of playtime.

If their behaviour persists to be disruptive / inappropriate they will turn their card to red and they will have to complete a form which they will bring home.

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Year 2 Maths

- Number and Place value
- Addition
- Subtraction
- Multiplication
- Division
- Fractions
- Shape
- Measurement (Time, Length and Height, Mass, Temperature, Capacity)
- Position and Direction

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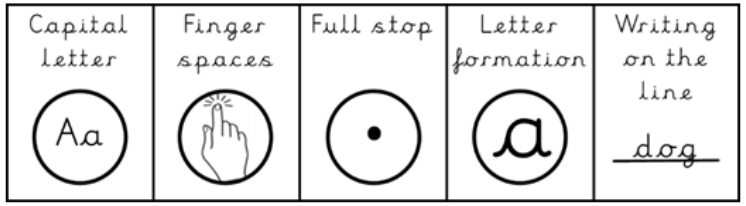
Year 2 Writing

Our key focus:

- Letter formation
- Finger spaces
- To use capital letters and full stops correctly
- Conjunctions (to extend a sentence).
- Adjectives
- Punctuation (. ! , ?)
- Coherent writing
- Be able to re read what they have written



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Reading at home

- Try and read to your child every day.
- Talk to your child about the text to encourage a deeper comprehension.
- Please ensure that your child has their reading book and planner in their bag every day, so we are able to monitor their progress and read with your child. SPOT CHECKS can get your child a prize for regular reading

•(If you have not read the book please write a note in the planner journal! Also please write a short note about anything that has gone well or any words your child may have struggled with)

- Encourage your child to read their own books at home too.

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PE

Wednesday and Thursday

Children change into their PE kits.

Please ensure clothes are labeled.

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PE

- All children must participate in PE. Unless you have had written or direct verbal notification from a parent about an injury that prevents their active participation in PE, children must take part.

- If a child does have legitimate reason not to actively participate they must participate in another way e.g. evaluating pupil performance, helping set up an activity.

- If children do not bring in PE kit, spare PE kit must be distributed to ensure participation.

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Year 2 – Homework

- Reading 20-30mins per day and record in planner.

- Homework will be set on Friday and due in on the following Thursday.

- Some homework can also be accessed on Google Classroom.

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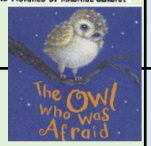
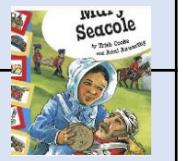
	Autumn 1	Autumn 2
eme	Where the Wild things are? (Geography / Science)	Florence Nightingale and Mary Seacole - Nursing (History)
hole class topic ts / whole class ding books	Wild by Emily Hughes Zoo by Anthony Browne Where the Wild things Are	Mary Seacole
English	Narrative - The Owl who was afraid of the Dark Non-fiction Big Cats	When I Close my eyes - poetry The Building Boy – fiction
Maths (White Rose)	Number PV Addition Subtraction	Measurement Money Multiplication and division
Science	Living Things and their Habitats	Working Scientifically skills
Geography	Continents of the world and the animals that live there (including oceans and links to science)	History: Florence Nightingale and Mary Seacole
RE	**Christianity 3** The Life and Teachings of Jesus	**Hinduism 1** A local temple Hindu temple visit / visitor
PHSCE	Being Me	Celebrating differences
Art	Clay animals or pritig	DT: Make Victorian toys - Link with clay?
Music	Unit: hands, Feet, Heart	Unit: Ho Ho Ho
PE	**Topic - Session A:** Gymnastics 1 **Topic - Session B:** Hit, Catch + Run 1	**Topic - Session A:** Gymnastics 2 **Topic - Session B:** Hit, Catch + Run 2
Computing	Computing systems and networks – IT around us Project Evolve Knowledge Map & online safety topic.	Creating media – digital photography Project Evolve Knowledge Map & online safety topic.
Trips (tbc)	Local Park or Horniman Museum	Florence Nightingale Museum and/or Hindu temple visit/ visitor (RE)





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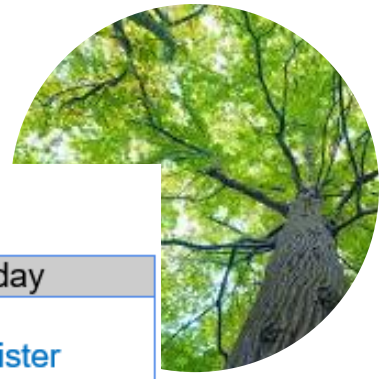
Class Timetable



KS1 – Year 2 ElmClass Autumn 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9.00	Register Early Morning Work	Register Early Morning Work	Register Early Morning Work	Register Early Morning Work	Register Early Morning Work
9.00 – 9:40	Assembly	Phonics With Martin	Phonics	Phonics Assembly	Phonics
9:40 – 10:40	Maths	Maths	Maths	PE	Maths
10:45 – 11:00	**Playtime**				
11:00 – 12:00	English	Singing/	English	Maths With Ms Shearsby	English
12:00 – 1:00	**Lunch**				
1:00 – 1:30	Register Spelling/HW	Register Spelling/HW	Register Spelling/HW	Register Spelling/HW	Register Spelling/HW
1:30 - 2:30	PSHE	Science	PE	English/ Topic	Art/DT
2:30 – 3:30	Reading for Pleasure	Music/Assembly	French with Martin Assembly 3:00	Computing	Assembly 3:00-3:30

Twin Oaks Primary School

General Info

- Sleep (10 Hours per night)
- Attendance & Punctuality = success
- Please bring book bags and water bottles every day
- Need to bring reading journals and reading books in every day
- Nut-free school for packed lunches
- Can bring fruit for morning snacks
- Worry box, positivity box and Talk Time with Learning Mentor
- We are always here to listen and support you and your children ☺

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Any questions?