Communication & Language

- We will use new vocabulary in different contexts.
- We will express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions
- We will use and learn rich and exciting language
- We will listen to different stories about under the sea and respond to questions showing understanding of the story.
- We will look at pictures of shipwrecks and talking about what could have happened.

Understanding of the World

- We will learn facts about different sea creatures
- We will investigate flight
- We will look closely at the features of shells
- We will look at changes to shells and rocks over time
- We will investigate rock pools
- We will use the internet to find out more about under the sea creatures

Personal, Social & Emotional Development

- PSHE – Jigsaw 'Changing Me'
- We will show sensitivity to our own and to others' needs
- We will develop our confidence to try new activities and show independence, resilience and perseverance in the faces of challenges

Physical Development

- P.E. – Speed, Agility and Travel: Unit Focus - Participate in a variety of agility-based activities. Recognise the difference between actions such as: moving softly, quietly, quickly + powerfully. Relate body movements to music and beats
- P.E. – Co-operate and Solve Problems 11: Copy and repeat various patterns and actions. Continue to work in teams. Solve more complex tasks.

Expressive Arts & Design

- We will design superhero outfits e.g. cuffs, masks
- We will explore superhero splats in the style of Lichenstein
- We will do observational drawings of sea creatures
- We will explore light and dark colours
- We will mix colours to create different sea pictures
- We will create ocean music using a range of instruments.
- We will use props to act out under the sea stories such as the rainbow fish and commotion in the ocean.
- We will create different pictures /models of under the sea using a variety of resources e.g. jellyfish, crabs, fish, star fish, boats etc.

A Brave Crash and a Splash

Literacy

- We will use books and events linked to our topic to have exciting opportunities to read and write e.g. Supertato, Superworm, Rainbow Fish, non-fiction texts about how to take care of our oceans
- We will read weekly with one to one support
- We will practise our sounds through daily Read, Write Inc phonics sessions in our streamed groups
- We will engage in different types of writing e.g. Posters about how to take care of the environment, labelling, wanted posters

Mathematics

- We will double numbers 1-5 (can extend to 1-10)
- We will share amounts into equal groups and make equal groups
- We will learn about odd and even numbers
- We will create patterns and investigate relationships between numbers and shapes

Key Vocab

sight senses touch hearing smell fitness

admire determination heroine extraordinary

coral reef oceans currents shipwreck

Home Learning:

A new storybook will be sent home along with their reading log every week. Please enjoy and read this book to your child and record this in their reading journal. Once your child is confident with their letters and sounds, a levelled book will also be sent home. This levelled book will be for your child to read to you. Please ensure that you are reading with your child daily.

Please check your evidenceme app for special home learning tasks!

Our Class assembly:

Wednesday 3rd July 2024 at 3pm

Reminders

P.E. days: Mondays & Tuesdays

PE Kit: Children are expected to wear white T-shirts and blue shorts for PE. Suitable trainers or plimsols must be provided for outdoor PE. When the weather is cold, children can wear tracksuit bottoms.

Uniform: Children should be wearing black or grey trousers or skirts, white T-shirts or polo shirts and blue jumpers or cardigans. School branded uniform can be bought via Parent Pay.

Long hair should be tied back.

Shoes should be plain black without logos or coloured stripes and without laces until your child can do these up independently.

No jewellery should be worn with the exception of small studs which should be removed on PE days.

Reading: As a school we strive to make our children lovers of reading and good books. Please take time to talk to your child about what they are reading and take an interest in their book choices. Your child should be read with for a minimum of 15 minutes every day. Please use some of this time to enjoy reading a story to your child, this could be at bed time. Certificates are given for 2 reading sessions, a week, at home which need to be recorded in their reading journals.

School Hours:

Please note the hours of the school day and help us to make a prompt start/finish.

Gates open: 8.45am

School times: 8:45am soft start

9am start

School finishes: 3:30

Please continue to collect your child from the Reception Gate.

Safeguarding—It's everyone's business.

Everyone has a duty to safeguard the children in our community.

If you want to report an incident or suspicion of abuse, you can contact:

- The local authority child protection team – even outside normal office hours 020 8314 6660 or out of hours call 020 8314 6000.
- the police – call 999 in an emergency or otherwise 101
- The Child Exploitation and Online Protection Centre (CEOP). This is the UK's national police agency for dealing with child protection, particularly online abuse. If you're worried about someone's behaviour towards a child online, you can report this online at www.ceop.police.uk
- The NSPCC
- Us, at school. Speak to Miss Shearsby, Miss Cartwright and Miss Langridge